

TENTATIVE COURSE OF STUDY FOR
THE PUBLIC SCHOOLS OF MISSISSIPPI
FOR 1920-1925.

ISSUED BY THE DEPARTMENT OF EDUCATION,
W. F. BOND, Superintendent.

is the aim of this Department to fit this Course of Study to the rural school having a minimum term of six months, and it is suggestive only. Our criticism is invited.

FIRST YEAR—Child's World Primer—First three months.
Child's World First Reader—Second three months. Follow with Supplementary First Reader, if time permits.

Oral and Written Number Work—Counting, reading and writing Numbers to one hundred. Combinations to ten in addition and subtraction. (See First Journeys in Numberland.)
Writing—On tablet or board. Care to be taken the first efforts be round and full, using the whole arm as much as possible. Graves' Writing Book No. 1 is to be used during the last two months.
Spelling—Oral and Written; words to be selected by the teacher from the reading lessons.
Physical Training.

Supplementary—
Elson's Primary School Reader—Book 1.
Holton-Curry's First Reader.
Practical Drawing—Book 1.

SECOND YEAR—Child's World Second Reader—First three months. Follow with a supplementary reader from the list below.
Spelling—Oral and Written; words to be selected by the teacher from the reading lessons. Use Blue Back Spelling Blanks.
Oral and Written Number Work—The forty-five addition combinations and the addition, subtraction, multiplication and division facts up to thirty-six should be well taught. (See supplementary list.)
Graves' Writing Book, No. 2.
Physical Training.

Supplementary—
Holton-Curry's Second Reader.
Elson's Primary School Reader—Book 2.
Practical Drawing—Book 2.
First Journeys in Numberland. (Every teacher should have a copy of this book.)
Fairbanks' Home Geography.

THIRD YEAR—Child's World Third Reader—First three months. Follow with supplementary reader from the list below.
Jones' Keep Well Stories—First three months. Follow with a Home Geography from the list below.
Graves' Writing Book No. 3.
Hunt's Progressive Speller—Part 1, Section 1. Blue Back Spelling Blanks.
Colaw, Duke and Powers' Elementary Arithmetic—Through page 148.
Physical Training.

Supplementary—
Elson's Primary School Reader—Book 3.
Holton-Curry's Third Reader.
Fairbanks' Home Geography.
Merrill's Home Geography.
Practical Drawing—Book 3.
FOURTH YEAR—Child's World Fourth Reader—First three months. Follow with a Supplementary reader from the list below.
Graves' Writing Book No. 4.
Hunt's Progressive Speller—Section 2, Part 1. Blue Back Spelling Blanks.
Colaw, Duke and Powers' Elementary Arithmetic—Complete.
Brigham and McFarlane's Essentials of Geography—Book 1. The sections should be taught in the following order: 1-65; 78-83; 130-162; 98-129; 84-98.
McFadden's and Ferguson's Language—Book 1. Completed.
Physical Training.

Supplementary—
Holton-Curry's Fourth Reader.
Elson's Primary School Reader—Book 4.
Merrill's Geographical Reader—Book 2.
Practical Drawing—Book 4.
FIFTH YEAR—Child's World Fifth Reader.
Winslow's Healthy Living—Book 1.
Estill's Beginners' History of Our Country.

Note—To prevent the work of this grade from being too heavy, it is advisable to teach the Reading, Hygiene and History as follows: Reading two days per week and Hygiene three days per week for the first three months, History three per week and Hygiene two days per week during the second three months.

Hunt's Progressive Speller—Part 1, Section 3. Blue Back Spelling Blanks.
Graves' Writing Book—No. 5.
Colaw, Duke and Powers' Practical Arithmetic—To page 180.
Brigham and McFarlane's Essentials of Geography—Book 1. The sections should be taught in the following order: 170-183; 163-169; 193-255; 184-192; 256-311; 66-77.
McFadden and Ferguson's Language—Book 2.—To section 90, page 143.
Webster's Dictionary—Shorter Course.
Physical Training.

Supplementary—
Elson's Grammar School Reader—Book 1.
Holton-Curry's Fifth Reader.
Mace's Elementary History.
Merrill's Geographical Reader—Book 3.
Webb's Our Bird Book.
Practical Drawing—Book 5.

SIXTH YEAR—Literary World Sixth Reader.

Fant's Mississippi History.
Burkett, Stevens and Hill's Agriculture—Revised.

Note—To prevent the work of this grade from being too heavy, it will be advisable to teach the Reading, Agriculture, and Mississippi History as follows: Mississippi History three days per week, and Agriculture two days per week for the first four months; Agriculture, three days per week, and Reading two days per week for two months.

Graves' Writing Book No. 6.
Hunt's Progressive Speller—Part 2, Section 1. Blue Back Spelling Blanks.
Colaw, Duke and Powers' Practical Arithmetic—Pages 121-242.
Brigham and McFarlane's Essentials of Geography—Book 2. The sections should be taught in the following order: 1-76; 151-174; the Mississippi Supplement; 77-150; 258-282.
McFadden's and Ferguson's Language—Book 2. Completed.
Physical Training.

Supplementary—

Holton-Curry's Sixth Reader.
Elson's Grammar School Reader—Book 2.
Merrill's Geographical Reader—Book 4.
Griggs' Field Lore.
Harding's Background of American History.
McCarty's Rural Science Reader.
Stephenson's Country Life Reader.
Practical Drawing—Book 6.

SEVENTH YEAR—Literary World Seventh Reader.

Winslow's Healthy Living—Book 2.
Hunt's Progressive Speller—Part 2, Section 2. Blue Back Spelling Blanks.

Note—To prevent the work of this grade from being too heavy it will be advisable to teach the Reading, Hygiene and Spelling as follows: Hygiene, three times per week throughout the session; Reading, twice per week the first two months, and Spelling twice per week the remaining four months.

Graves' Writing Book No. 7.
Colaw, Duke and Powers' Practical Arithmetic—Completed.
Mace-Petrie's American History—Completed.
Brigham and McFarlane's Essentials of Geography—Completed.
McFadden and Ferguson's Composition and Grammar—Book 3 to Sec. 99, page 192.
Physical Training.

Supplementary—

Elson's Grammar School Reader—Book 3.
Holton-Curry's Seventh Reader.
Masseling's Ideals of Heroism.
Pritchard and Turkington's Stories of Thrift.
Lewis' Poultry Keeping.
Practical Drawing—Book 7.

EIGHTH YEAR—Literary World Reader—First three months.

Lapp's Civics—Last three months.
Graves' Writing Book No. 8.
Hunt's Progressive Speller—Part 2, Section 3. Blue Back Spelling Blanks.
McFadden and Ferguson's Composition and Grammar—Book 3. Completed.
Carr's One Hundred Lessons in Agriculture—Completed.
Physical Training.

Supplementary—

Gordy's Causes of the Great War.
Lincoln and Frogg's Everyday Housekeeping.
Hayne's Southern Literary Readings.
Teller-Brown's Business Method.
Practical Drawing Book No. 8.
Webster's Elementary Dictionary.
Stone-Millis Advanced Arithmetic.

Note—Arithmetic should be reviewed in this year with special stress on the accuracy and rapidity in the use of common business computations. No high school work should be attempted in this grade, but use should be made of the wealth of supplementary material offered to strengthen the civic and vocational training of the children.

FIRST YEAR HIGH SCHOOL—Trafton's General Science, published by the The MacMillan Company.

Stone-Millis' Elementary Algebra, published by Benj. Sanborn Company.
Elson-Keck's Junior High School Literature, Book 2, published by Scott Foresman Company.
Ritchie's Sanitation and Physiology. (Optional.)
Smith's or Pearson's First Latin. (Optional.)
Botsford's or Myers' General History. (Optional.)
Greer's Cooking, or Kinne and Cooley's Shelter and Clothing. (Optional.)

Note—No high school work should be attempted if the term is less than eight months. Only four subjects should be taken by a pupil and forty minutes allotted to each recitation. The subjects running through the entire session. Any text book may be used in the high school subjects, except in Algebra, General Science and Literature.

SECOND YEAR HIGH SCHOOL—Stone-Millis' Elementary Algebra, published by Benj. H. Sanborn Company.

English. (Required.)
(a) Grammar and Composition two periods per week, using Brooks' Composition, Book 2, or any other suitable text.
(b) Literature, three periods per week; Shakespeare's Julius Caesar, and Selected Poems.
Wentworth-Smith's Plane Geometry. (Optional.)
Smith's or Pearson's Latin. (Optional.)
James and Sanford's American History, or Cousin and Hill's American History. (Optional.)
Garner's Government of the United States. (Optional.)
Greer's Cooking, or Kinne and Cooley's Shelter and Clothing. (Optional.)

RECORD OF EDUCABLE CHILDREN IN DISTRICT

With Names and Residence of Parents

Jackson County		RESIDENCE			NAMES OF CHILDREN	Age	Sex	REMARKS
NAMES OF PARENTS	S.	T.	R.					
James K. Polk	14	4	6	Harold Polk	17	m		
				Hermes	16	"		
				Chester	14	"		
				Beatrice	11	F		
				Ivy Belle	9			
Fannie Cherry	11	"	"	Ollie Cherry	20	m		
				Roosevelt	15	"		
				Arance	11	"		
				Jenny	18	F		
Jacob Coulson	1	"	"	Jetta Coulson	11	"		
				Leo	14	m		
Sam Fairley	6	4	5	Idell Fairley	20	F		
				Webster	18	m		
				Christenia	16	F		
				Lucile	6	"		
				Odessa	5	"		
N. Broadenax	28	4	5	Bernice	19	"		
				Bitha	17	"		
				Nelson Jr.	15	m		
				Freddie	13	"		
				David	11	"		
				Nollis	9	"		
				Wade	7	"		
G. W. Borden	35	5	5	Arthur Borden	20	"		
				Daniel	18	"		
				Katie Lee	15	F		
				Eula May	13	"		
				Josephine	8	"		
				Robert	5	"		

RECORD OF EDUCABLE CHILDREN IN DISTRICT

With Names and Residence of Parents.

George County				RESIDENCE			NAMES OF CHILDREN	Age	Sex	REMARKS
NAMES OF PARENTS				S.	T.	R.				
John Taylor	32	3	5				Ezel Taylor	13	m	
							Fidy Ann	8	F	
Frances Tanner	30	3	5				Amos Tanner	19	m	
							Albert "	17	"	
							Eddie "	14	"	
Robert Harris							Mary Harris	13	F	
							Frank "	12	m	
							Clara "	7	F	
							Annie Laura	6	"	
							Robert	5	m	
							Annie			
							James "	5	"	
							Cephas Taylor	17		

ABSENSE IS MARKED X

Number	NAMES OF PUPILS	Age	Sex	Color	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Total Days Attendance	Total Days Absent
1	Beatrice Volk	11	F	B																					20	
2	Ivy Bell	9	"	"																					20	
3	Etta Coulson	11	"	"							X	X													18	2
4	Lucile Fairley	6	"	"																					20	
5	Odessa	4	"	"																					20	
6	Mary Harris	7	"	"	X																				19	1
7	Ficky Ann Taylor	7	"	"				X					X	X											17	3
8	Clara Harris	13	"	"			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	9	11
9	Eula May Borden	11	"	"	X	X																			18	2
10	Josephine	8	"	"						X									X						18	2
11	Chester Volk	14	"	"																						
12	Laura Harris	6	"	"						X											X	X	X	X	15	5
13																										
14																										194-26

Girls are.

20/194 19.7

180
140
1409.7
5.10
14.85

School open September 3rd.

STATE OF MISSISSIPPI, FOR THE MONTH OF September, 1923.

ABSENCE IS MARKED X

NAMES OF PUPILS

Number		Age	Sex	Color	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Total Days Attendance	Total Days Absent
1	Avance Cherry	11	M	B										X											19	1
2	Robert Harris	10	"	"									X												19	1
3	Frank	12	"	"				X	X	X			X	X											6	14
4	Evel Taylor	13	"	"			X	X	X				X					X							15	5
5	Chester Folk	14	"	"				X	X	X	X	X	X	X	X										10	10
6	Robert Borden	5	"	"														X							19	1
7	James Harris	5	"	"															X	X	X	X	X		15	5
8																										
9																										103-37

20/103 (Boys' Ave.
 100
 3.0
 20
 100
 100

First month closed September 28th.

103-37

TERM REGISTER OF ENROLLMENT AND ATTENDANCE

NUMBER DAYS PRESENT DURING EACH MONTH

TERM ROLL (Enroll every Pupil, but enter no name twice.)		Age	1	2	3	4	5	6	7	8	9	10	Total Days Present
1	Beatrice Polk	11	20	20	20	20	11	20	20				
2	Joy Belle "	9	20	20	20	19	13	20	20				
3	Netta Coulson	11	18	18	18	18	18	12	20				
4	Lucile Fairley	6	20	20	19	20	20	20	20				
5	Odessa "	5	20	20	19	16	15	15	20				
6	Mary Harris	7	19	20	19	20	19	13	5				
7	Tidy Ann Taylor	7	17	19	17	15	17	11	10				
8	Clara Harris	12	9	0	0	0	0	0					
9	Eula May Borden	13	18	17	16	12	15	12	10				
10	Josephine Borden	8	18	18	16	11	13	12	10				
11	Laura Harris	6	15	19	19	20	15	13	5				
12	Arance Cherry	11	19	17	9	7	16	18	11				
13	Robert Harris	5	19	19	18	20	19	17	5				
14	Frank "	13	6	18	17	20	18	18	5				
15	Egel Taylor	13	15	19	14	12	13	17	11				
16	Chester Polk	14	10	9	8	8	0	0	0				
17	Robert Borden	5	19	18	18	11	10	15	9				
18	James Harris	5	15	19	14	0	0	0					
19	David Broadenax	11		10	11	10	0	0					
20	Nollis "	9		10	11	10	0	0					
21	Barbara Foster	9				17	17	11	14				
22	Inez "	11				17	18	11	14				
23	Marie	5				16	18	11	14				
24													
25													
26													
27													
28													
29													
30													
31													
32													

Number on roll during month,

Total days attendance,

Average daily attendance,

18 19 19 21 18 18 18

297 330 303 319 285 266 223

14.85 16.50 15.15 15.95 14.25 13.35 11.15

2023

Term of 1924

Public School, for

TERM REPORT of

(A Pay-Certificate for the last month will not be issued until the Teacher fills out this Term Report.)

	Males	Females	Total
(a) Number of educable children in the district (enumerated by teacher)	24	17	41
(b) Number enrolled during this term (no name counted but once)	9	14	23
(c) Total days attendance (add "days present" of the several months, shown by Register footings)	262	136	398
(d) Average daily attendance (divide figures of (c) by total number of days taught)	47.2	47.1	47.1
(e) Number of teachers who taught the full term	1	1	2
(f) Number of teachers who taught part of the term (state how long)	1	1	2
(g) Number of pupils who, during the session, enrolled in the different grades:			
5th	1	1	2
6th	1	1	2
7th	1	1	2
8th	1	1	2
9th	1	1	2
10th	1	1	2
11th	1	1	2
12th	1	1	2
1st	1	1	2
2nd	1	1	2
3rd	1	1	2
4th	1	1	2

I certify that the foregoing is a true and correct Term Report as shown by the Register of the School.

N. B.—This Report must be accompanied by the school Register.

Teacher.

Charles Polk